PRESCHOOL CONTEXT STATEMENT  Updated: February 2016
Centre number: 6632
Centre name: Leigh Creek Kindergarten
1. General information

☐ Centre name
  : Leigh Creek Kindergarten
☐ Centre number
  : 6632
☐ Preschool Director
  : Anne Dawes
Postal address
  : PO Box 30, Leigh Creek, 5731
☐ Location address
  : Blackoak Drive, Leigh Creek
☐ Telephone number
  : 8675 2119
☐ Fax number
  : 8675 2537
☐ Email address
  : anne.dawes961@sa.edu.au
☐ DECD Partnership
  : Far North
☐ Geographical location – ie road distance from GPO (km)
  : 560 km
☐ Enrolment
  : 9
☐ Co-located/stand-alone
  : Co-located
☐ Programmes operating
  
☐ Pre Entry
  : One session per week on Wednesday mornings
☐ Sessional Kindergarten for eligible children
  : 10 sessions / fortnight – Mondays and Wednesdays with Tuesdays in weeks 2,4,6,8
☐ Associated Programme
  : Two sessions per week in first term of child turning 3 ½, up to four sessions in subsequent terms on Mondays and Wednesdays
☐ Occasional Care (indicate whether funded or unfunded)
  : No
☐ Extended Care
2. Key Centre Policies

- Centre Priorities/Statement of Purpose
  : In three years we want to see all the children engaged in meaningful play and developing as independent learners with the confidence to take risks to extend their learning and social skills.
  Our priorities are to improve learner achievement in:
- Developing ICT skills to assist independent learning in a modern changing world, especially in the areas of literacy, numeracy and science.

3. Curriculum

- Framework used: Early Years Learning Framework
  : Being, Becoming, Belonging
- Core Values
  : We aim to:
  - Provide a play based program using EYLF Learning Outcomes to promote children’s learning and development, recognising each child is unique.
  - Provide a safe and caring environment that promotes a positive self esteem and the willingness to take risks.
  - Build strong partnerships with families and the local community.
  - Focus on children’s learning.
  - Provide quality and excellence of service and performance.
  - Be accountable through critical reflection, evaluation and review.
  - Provide equity and accessibility.
We believe in:
- Trust, Tolerance, Responsibility, Credibility, Respect, Equity, Commitment, Care & Support for self & others
- Specific curriculum approaches
  : Play based programme incorporating individual & community needs
  : Joint programmes/special curriculum projects
- Transition Programme with Junior Primary programme occurs throughout the year.

4. Centre Based Staff

- Staff Profile
  : 0.6 Director - PSD1; 0.6 ECW1
Performance Management Program:
- Individual programmes in place.
- Access to special support staff
  - Visit from Pt. Augusta speech pathologist and others on needs basis.

5. Centre Facilities
- Buildings and grounds
  - Transportable open plan building erected in 1981 close to local school.
  - Grounds have established trees, lawns, garden beds, large area of soft fall and large undercover area outdoors.
- Capacity (per session)
  - 25
- Centre Ownership
  - DECD
- Access for children and staff with disabilities
  - Wheelchair access.

6. Local Community (intended for country preschools)
- General characteristics: (e.g. types of work available, languages usually spoken at home, local developments)
  - Families live in Leigh Creek, surrounding small communities or pastoral stations. Aboriginal families mostly belong to Adnyamathanha cultural group and speak English as first language.
  - It has good access to northern Flinders Ranges and outback South Australia. Population within Leigh Creek is predominately young. English is spoken by 99% of families.
- Parent and community involvement in the preschool
  - Active and supportive parents.
- Schools to which children generally transfer from this preschool
  - Leigh Creek Area School, Port Augusta School of the Air.
- Other local care and educational facilities, e.g. child care, schools, OSHC
  - Playgroup, local hospital, Pika Wiya Health, Leigh Creek Area School.
- Commercial/industrial and shopping facilities
  - General store, PO, tavern, garage.
- Other local facilities, e.g. medical, sporting, social, cultural, recreational
  - Hospital, doctor, swimming pool, tennis, netball, junior football, cricket, darts, gym, SES, SA Ambulance, cinema, community library.
- Availability of staff housing
  - Government housing available.
- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality
  - No public transport. Bitumen road.
Local Government body (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement:

Out of council areas – Progress Association in operation.

7. Further Comments

- Establishment of new services and/or programs:

- Partnership/incorporation arrangements with other groups: