Leigh Creek Kindergarten
Behaviour Management Policy

✓ We believe that everyone has the right to feel safe all the time.
✓ Children learn best when they experience success and have positive self-esteem.
✓ We accept that children feel angry, frustrated and upset at times, and need help to express these feelings appropriately.
✓ Staff and parents need to share responsibility, being consistent at all times, creating a safe, secure environment for children, and modelling appropriate behaviours.

### ACCEPTABLE BEHAVIOUR
- Respecting and caring for others
- Sharing and taking turns
- Being co-operative
- Being polite
- Participating in activities
- Being friendly
- Listening
- Helping
- Using appropriate social language and actions (e.g. “please stop, I don’t like that”)
- Valuing other people’s property (including something they made or built)
- Walking inside
- Washing hands before eating and after going to the toilet

### UNACCEPTABLE BEHAVIOUR
- Hitting, Kicking, Spitting, Pushing, Pinching
- Biting
- Throwing – sand, stones or toys
- Playing with sticks
- Breaking trees
- Climbing fences/gates
- Running inside
- Damaging property
- Bullying
- Racial taunts
- Yelling and screaming (directed at an individual)
- Name calling
- Swearing

When unsafe/unacceptable behaviour occurs, staff will:
1. Redirect the play or the child
2. Offer choices/give warnings
3. Talk about the problem (e.g. “what would happen if…”) If the unsafe behaviours are repeated, staff will:
4. Use “time out”.
   Time out will only be for brief period and the child will not be left on their own. It will be carried out by staff, not volunteers or students.
   Child can leave when time is up. If he/she leaves before, the time will begin again.

### Staff will:
- Model appropriate behaviour
- Provide opportunities for children to take risks and experience success
- Be positive
- Value children as individuals
- Encourage children to accept responsibility
- Provide opportunities for problem solving
- Provide lots of opportunity for talking and asking questions
- Help children to recognise their feelings
- Help children to handle their feelings
- Make learning relevant and manageable for children
- Be fair and patient
- Be consistent and follow through when managing behaviours

### Children will:
- Be safe
- Be happy
- Become assertive
- Be confident
- Be relaxed
- Share
- Show initiative
- Take risks
- Solve problems
- Be able to communicate effectively
- Be able to express feelings, wants and needs
- Be able to work together in a co-operative manner
- Respect others
- Take responsibility for their own actions
Please feel free to discuss any difficulties with the staff, we are here to help you.

Management Process for Extreme Behaviour

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ISOLATE
Remove from other children.

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SUPERVISION
Maintain supervision of isolated child and other children.

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PARENTS NOTIFIED
Consult with parent about behaviour management strategies. If parents not available arrange time to meet with parents to discuss behaviour management strategies.

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INITIATE STRATEGIES
With support of parents.

Date Reviewed: September 2012

Next Review: September 2013